## **Academic Program Description Form**

University Name: Al-Nahrain University

Faculty/Institute: College of Pharmacy

Scientific Department: Pharmaceutics Department

Academic or Professional Program Name: Pharmaceutics

Final Certificate Name: Bachelor's degree

Academic System: Courses

Description Preparation Date: 26/3/2025

File Completion Date: 26/3/2025

Signature:

Head of Department Name:

Ameerah Abdulelah Radhi

Date: 26/3/2025

· Signature:

Scientific Associate Name: ASL. Prof. Dr. Shayman . H. Hammodae

Date: 16/3/2015

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 26/3/2025

Signature:

Approval of the Dean

Pro. Pr. Haydor B Solis

Scanned with CS CamScanner

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

## Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

#### 1. Program Vision

The vision of pharmaceutics department is to be focus on innovative work in research and education that related to pharmaceutics and drug delivery to achieve superiority in this respect

#### 2. Program Mission

The mission of pharmaceutics department involve two target one related to education and training mission and other related to research and innovation mission, the first target attained by offering undergraduate and postgraduate student with essential knowledge for understanding the physicochemical and biopharmaceutics aspect of dosage form design, evaluation and manufacturing whereas the second target accomplished by performing and directing new knowledge to external partner to amend drug delivery and patient care.

## 3. Program Objectives

- 1/ submit education and training on scientific course that organized by the department
- 2/ impart professional skill on drug preparation, synthesis and evaluations
- 3/ offer scientific concept essential for lifelong learning and valuable knowledge for rational, effectiveness and safety of the drugs
- 4/ create synchronized between course learning outcome and graduate attribute properties
- 5/ activate the role of department in high quality research and innovation

## 4. Program Accreditation

Do not have program accreditation? And from

## 5. Other external influences

Is there a sponsor for the program?

6. Program Structure									
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*					
Institution Requirements	10	43	20%	basic					
College Requirements	10	43	20%	basic					
Department Requirements	10	43	20%	basic					
Summer Training	2	_	_	-					
Other									

<sup>\*</sup> This can include notes whether the course is basic or optional.

7. Program Description									
Year/Level	Course Code	Course Name	Credit Hours						
			theoretical	practical					
First	10301102	Principle of pharmacy practice	2	-					
	10301109	pharmaceutical calculation	2	1					
Second	10301218	Physical pharmacy I	3	1					
	10301225	Physical pharmacy II	3	1					
Third	10301334	Pharmaceutical technology I	3	1					
	10301339	Pharmaceutical technology II	3	1					
Forth	10301447	Biopharmaceutics	2	1					
	10301454	Industrial pharmacy I	3	1					
Fifth	10301557	Industrial pharmacy II	3	1					

10301568	Dosage form design	2	-
10301569	Pharmaceutical	1	_
	biotechnology		

## 8. Expected learning outcomes of the program

#### Knowledge

At the end of this program, students will be able to identify

- 1. Principles of pharmacy and pharmaceutical calculations
- 2. Physicochemical properties of active pharmaceutical ingredients in pharmaceutical products
- 3. Compounding and manufacture of various dosage forms
- 4. The bioavailability of active pharmaceutical ingredients
- 5. Applications of biotechnology products

#### Skills

- 1. Acquisition of skills of problem solving related to calculations
- 2. Acquisition of skill in preparation and compounding at small scale
- 3. Acquiring the skill of preparing and evaluation of various dosage forms including tablets
- 4. Learn how to dispense prescription

#### **Ethics**

Students will learn how to:

- 1. Do small scientific projects
- 2. Work within a group
- 3. Present and discuss their results

#### 6. Teaching and Learning Strategies

Power Point Presentation, Tutorials (Pen and Whiteboard), Problem Solving, Practicalities Scientific researches, Laboratory teaching

#### 7. Evaluation methods

Quizzes reports Mid term Exam Final Exam

#### 8. Faculty

#### **Faculty Members**

Academic Rank	Specializati	on			Number of the teaching staff		
	General	neral Special			Staff	Lecturer	
	pharmacist	pharmaceutics	_	-	٧	•	

## **Professional Development**

#### Mentoring new faculty members

This section provides a brief description of the procedures used to mentor new, visiting, full—time, and part—time faculty members at both the institutional and departmental levels.

The mentoring program includes guidance on academic and administrative policies, orientation on course content, teaching methods, and assessment strategies. It also involves academic and professional support through supervision by experienced faculty members, with the aim of facilitating their integration into the academic environment and enhancing their teaching performance.

#### Professional development of faculty members

This section outlines the academic and professional development plans and arrangements established for faculty members. The institution and department support continuous professional growth through structured programs and activities, including workshops on modern teaching and learning strategies, seminars on assessment of learning outcomes, and training

sessions on curriculum development and instructional technologies. Faculty members are also encouraged to participate in research activities, attend scientific conferences, and engage in community service. These initiatives aim to enhance teaching effectiveness, promote innovative practices, and ensure alignment with national and international academic standards.

### 9. Acceptance Criterion

Central admission

## 10. The most important sources of information about the program

Pharmaceutical Calculations by Haward C. Ansel

Martin's Physical Pharmacy and Pharmaceutical sciences by Patrick J. Sinko Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems Sprowel's American Pharmacy.

Applied Biopharmaceutics and Pharmacokinetics by Shargel L, and Yu AB.

The Theory and Practice of Industrial Pharmacy by Leon Lachman.

Pharmaceutical biotechnology by J.A. Crommelin, Robert D. Syinder

British Pharmacopeia

United States pharmacopeia

European pharmacopeia

## 11. Program Development Plan

Personal development - increasing knowledge - scientific discussions - cultural events

			Pro	gram	Skills	Outl	ine								
							Required program Learning outcomes								
Year/Level Cours		Course Name Basic or		Knov	wledge			Skills	S			Ethics	Ethics		
			optional	<b>A1</b>	A2	<b>A3</b>	A4	B1	B2	B3	B4	C1	<b>C2</b>	<b>C3</b>	<b>C4</b>
First	PHC112	Principle of pharmacy practice	Basic	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V		V	$\sqrt{}$	$\sqrt{}$	V
	PHC122	pharmaceutical calculation	Basic												
Second	PHC213	Physical pharmacy I	Basic	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		$\sqrt{}$
	PHC223	Physical pharmacy II	Basic	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
Third	PHC313	Pharmaceutical technology I	Basic	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$					$\sqrt{}$
	PHC323	Pharmaceutical technology II	Basic	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
Fourth	PHC414	Biopharmaceutic	Basic		$\sqrt{}$					$\sqrt{}$					
	PHC425	Industrial pharmacy I	Basic	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$

Fifth	PHC512	Industrial	Basic	 	V	 				V	 
		pharmacy II									
	PHC526	Dosage form	Basic	 		 			$\sqrt{}$	V	 $\sqrt{}$
	PHC527	Pharmaceutical biotechnology	Basic	 V	V	 $\sqrt{}$	V		$\sqrt{}$		 $\sqrt{}$

1. Cour	se Name:							
Principles of	Pharmacy Prac	etice						
2. Cour	se Code: PHC1	112						
3. Seme	ester / Year:							
1 <sup>st</sup> semester/ 1 <sup>st</sup> year								
4. Desci	ription Prepai	ration Date:						
22/3/2025								
5. Avail	able Attendan	ce Forms:						
Theo	ry/ attendance							
6. Numl	ber of Credit H	Iours (Total) / Number of Units (Total)						
30								
7 Cour	se administra	ator's name (mention all, if more than one name)						
		sser gassem mohammed						
	As. Lec. Ali	•						
	As. Lec. Me							
8. Cours	se Objectives							
Course Object	tives	1/ Learn the rules of mathematic calculations.						
		2/ Learn the rules of measurement systems and the relation betw						
		them.						
		3/ Learn the rules of components and types of prescriptions.						
		4/ Learn the rules of calculating doses and reducing or enlarg						
		formulas.						
		5/ Learn the rules of values description in percentage and ratio streng						
		6/ Learn the rules of calculating density and specific gravity.						
9. Teacl	ning and Learr	ning Strategies						
Strategy	Power Point P	resentation, Tutorials (Pen and Whiteboard),						
	Problem Solving, Practicalities							

10. Cc	urse St	ructure			
Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
1	2	Understand measurement systems	Fundamentals of measurments and calculations	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
2	2	Interpret prescript components	Fundamentals of measurments and calculations	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
3	2	Understand prescription components	Interpretation prescription medication order	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
4	2	Verify prescription accuracy	Interpretation prescription medication order	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
5	2	Understand metric units	The metric system	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
6	2	Convert metric values	The metric system	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
7	۲	Give practice to Solving the problems	Calcultion of doses	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
8	2	Apply metric calculations	Calcultion of doses	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
			Mid term Exam		
9	2	Understand formula scaling	Reducing and enlarging formlas	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
10	2	Understand physical properties	Density, specific gravity, specific volume	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
11		Calculate specific gravity , specific volume	Density, specific gravity, specific volume	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
12	2	Understand percentage strength	Percentage and ratio strength calcultion	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam

13	3	Calculate ratio strength	Percentage and ratio strength calcultion	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam
14	3	Apply concentration formulas	Percentage and ratio strength calcultion	Power Point, Problem Solvi Practicalities	Formative.

## Final Exam

## 11 Course Evaluation

Quizzes 5% Reports 5% Mid term Exam 20% Final Exam 70%

11.	Learning	and	Teaching	Resources
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Required textbooks (curricular books, if any)	Pharmaceutical Calculation by Stoklosa
Main references (sources)	Pharmaceutical Calculation by Stoklosa
Recommended books and references (scientific	Pharmacy practice by Jason hall
journals, reports)	
Electronic References, Websites	Oxford university press

		Outcomes	ı	name	method	method				
Week	Hours	Required Learning	ı	Unit or subject	Learning	Evaluation				
21. Co	21. Course Structure									
Power Point Presentation, Tutorials (Pen and Whiteboard), Problem Solving, Practicalities Scientific researchs Laboratory teaching										
20.		eaching and Learni			1 7 2 2 2	15				
			,	o strength.	•					
				Learn the rules of va	alues description	in percentage a				
			•	Learn the rules of of arging formulas.	calculating dose	s and reducing				
			•	earn the rules of con						
Course (	Objective	s	1/ L	_earn the rules of mat	thematic calculat	ions.				
19.	Co	ourse Objectives								
	As. Lec. Menna raad									
name) Name: As. Prof. Yasser qassem mohammed										
18. Course administrator's name (mention all, if more than one										
17. Number of Credit Hours (Total) / Number of Units (Total) 60										
Theory-laboratory/ attendance										
16. Available Attendance Forms:										
22/3/2025										
15.		escription Prepara	atio	on Date:						
	ester/ 1									
1/1	14. Semester / Year:									
13.	C(	ourse Code: PHC1								
Pharmaceutical Calculation  13. Course Code: PHC122										
Pharma		l Coloulation								

1-5	10	Calculate solution	Dilution and concentration					
		concentration	pharmaceutical preparations.	Practicalities	quize, exam			
6-8	6	Prepare isotonic formulations	Isotonic solutions.	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam			
			Mid term Exam					
9-11	6	Understand electrolyte concepts	Electrolyte solutions (milliequivalents, millimoles and milliosmoles).	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam			
12-15	8	Prepare constituted solutions	Constituted solutions.IV admixtures and flow rate calculations.	Power Point, Problem Solvi Practicalities	Formative, summative, quize, exam			
	Final Exam							

## 22. Course Evaluation

Quizzes 5% Reports 5% Mid term Exam 30% Final Exam 60%

23.	Learning	and	Teaching	Resources
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Required textbooks (curricular books, if any)	Pharmaceutical Calculation by Stoklosa
Main references (sources)	Pharmaceutical Calculation by Stoklosa
Recommended books and references	Maths skills for pharmacy by chris Lang
(scientific journals, reports)	
Electronic References, Websites	Oxford university press

24.	Course Name:				
Physical pha	rmacy I				
25.	Course Code: PHC213				
26.	Semester / Year:				
1 <sup>st</sup> semester.	/ 2 <sup>nd</sup> year				
27.	Description Preparation Date:				
22/3/2025					
28.Avail	able Attendance Forms:				
Theor	ry and practical/ attendance				
29.Numl	per of Credit Hours (Total) / Number of Units (Total)				
٤٥					
30.	Course administrator's name (mention all, if more than one				
name					
Name	e: As. Prof. Ameerah abdulela Rahdi				
	As. Prof. Yasser qassem mohammed				
	As. Lec. Rawaa mohammed				
31.	Course Objectives				
Course Object	At the end of the course, students are expected to:				
	• Classify the Binding forces between molecules and mention the differences between them.				
	<ul> <li>Mention the First law, second law and third law, free energy and their applications.</li> </ul>				
	Calculate the value of free energy				
	Define Solutions of nonelectrolytes				
Calculate molar concentrations					
Define Solutions of electrolytes and its properties					
Mention acid-base theories  Calculate all realize					
<ul><li>Calculate pH value</li><li>Calculate Ka and Kb</li></ul>					
<ul> <li>Calculate Ka and Kb</li> <li>Applicate method of adjusting isotonicity and PH</li> </ul>					
	ripplicate inclined of adjusting isotomerty and 111				
32.	Teaching and Learning Strategies				
Strategy	Power Point Presentation, Tutorials (Pen and Whiteboard), Problem Solvi				
	Practicalities				

## 33. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation method
		Learning	name	method	
		Outcomes			
1	3	States of Matter	States of matter, binding forces between molecules,	Power Point, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam
2	3	States of Matter	State of gases, liquids, solid and crystalline matters; phase equilibria and phase rule.	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
3	3	Ionic -equilibria	Acid base theory	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
4	3	Ionic -equilibria	Calculation of pH solutions containing Only acids, only bases acid -base pair	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
5	3	Buffer and isotonic solutions	Buffer equations, Buffer capacity	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
6	3	Buffer and isotonic solutions	Buffer in biological systems, versus solubility, pH versus stability	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
7	٣	Buffer and isotonic solutions	Preparation isotonic solutions	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
8			Mid- term Exam		
9	3	Thermodynamic	First law, Second law	Power Point, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam
10	3	Thermodynamic	Third law, Free energy	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
11	3	Solutions of nonelectrolytes	Properties, ideal and a colligative properties, Raults law	Power Point, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam
12	3	Solutions of nonelectrolytes	Deviation from Raults law, Melting point determination	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
13	3	Solutions of nonelectrolytes	Vapor pressure lowering,	Power Point,	Quiz, Discussions Mid- term exam Final exam

			Freezing point depression Elevation of boiling point	Problem Solvi Practicalities	
14	3	solutions electrolytes	Properties, Arrhenius theory	Power Point, Problem Solvi Practicalities	Quiz, Discussions Mid- term exam Final exam
15	3	solutions electrolytes	lonic strength, Theory of debye-huckel	Power Point, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam
			Final Exam		

## 34. Course Evaluation

Quizzes 5% reports 5% Midterm Exam 30% and Final Exam 60%

and Final Exam 00%	
35. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Martin's Physical Pharmacy and Pharmaceutical
	sciences by Patrick J. Sinko
Main references (sources)	Martin's Physical Pharmacy and Pharmaceutical
	sciences by Patrick J. Sinko
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	

36.		Course Name:				
	ıl pharn		110000			
37.	(	Course Code: P	HC223			
38.		Semester / Yea	ır:			
		2 <sup>nd</sup> year				
39.		Description Pro	eparation Date:			
22/3/2						
-		ole Attendance				
		and practical/		TT '(T) (1)		
41.	Numbe	r of Credit Hou	urs (Total) / Number of	Units (Total)		
4	45					
42.	C	Course admin	istrator's name (ment	ion all, if more	than one	
	name)					
	Name:	As. Prof. Ame	erah Abdulelah Rahdi			
43.	C	Course Objectiv	ves .			
<ul> <li>Provide students with a comprehensive understanding of the physicochemical principles underlying pharmaceutical systems.</li> <li>Develop the ability to analyze solubility, partitioning, and distribution behavior of drugs.</li> <li>Introduce concepts of chemical kinetics and stability of pharmaceutical products.</li> <li>Explain interfacial phenomena and their applications in drug delivery systems.</li> <li>Strengthen skills in performing pharmaceutical calculations related to solubility, pH, buffer systems, and kinetics.</li> <li>Foster critical thinking and problem-solving in evaluating pharmaceutions and physical processes.</li> </ul>				l systems. g, and y of s in drug ulations related		
44.	44. Teaching and Learning Strategies					
Strategy	Strategy Power Point Presentation, Tutorials (Pen and Whiteboard), Problem Solving, Practicalities					
45. Co	45. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation	
		Learning		method	method	
		Outcomes				

1-3	9	Solubility Distribution Phenomena	distribution phenomena,		PowerPoint, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam	
4,5	6	Chemical Kinetics and Stability	of Order,	Determination Factors effects cy, accelerated	PowerPoint, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam	
6-9	9	Interfacial phenomenon	Interfacial phenomena, liquid interfaces spreading coefficient, surface active agents, Effect of surfac on solubility of slightly soluble substance Application of surface active agents		PowerPoint, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam	
1	m						
11-13	6	Colloidal Dispersions	pharmaceutypes of cokinetic pro	lispersed system, and tical application, olloidal systems, operties, diffusion, tial, solubilization	PowerPoint, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam	
13-15	6	Rheology	Rheology, systems, the measurement negative the	Newtonian iixotropy ent, iixotropy, ion of thixotropy.	PowerPoint, Problem Solving, Practicalities	Quiz, Discussions Mid- term exam Final exam	
16	Course	Evaluation	I III LIA				
Quizze reports Midter	46. Course Evaluation  Quizzes ,5% reports , 5% Midterm Exam , 30% and Final Exam 60%						
47. Learning and Teaching Resources							
Require	d textboo	oks (curricular bo	oks, if any	•	sical Pharmacy a		
Main references (sources)				Martin's Phys	sical Pharmacy a al sciences by P	and	
Recomi	mended	books and re	eferences				
(scienti	ic journal	s, reports)					

Electronic References, Websites

Pharmaceutical technology I  49. Course Code: PHC313  50. Semester / Year:  3 <sup>rd</sup> stage/1 <sup>st</sup> semester  51. Description Preparation Date:  18/2/2024  52.Available Attendance Forms: Theory and Practical/ Attendance 53.Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name) Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the difference of the formulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation method	48.		ourse Na				
50. Semester / Year:  3 <sup>rd</sup> stage/1 <sup>st</sup> semester  51. Description Preparation Date:  18/2/2024  52. Available Attendance Forms:  Theory and Practical/ Attendance  53. Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi  Dr. lec. Maher abulrazzaq luqman  As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality  pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou  Required Learning  Unit or subject name  Learning  Evaluation	Pharmace	utical	technolo	ogy I			
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3rd stage/1st semester  51. Description Preparation Date:  18/2/2024  52.Available Attendance Forms:  Theory and Practical/ Attendance  53.Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation							
18/2/2024     52.Available Attendance Forms: Theory and Practical/ Attendance   53.Number of Credit Hours (Total) / Number of Units (Total)   45	50.	Se	mester /	Year:			
18/2/2024  52. Available Attendance Forms: Theory and Practical/ Attendance  53. Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	3 <sup>rd</sup> stage/	1 <sup>st</sup> se	mester				
52. Available Attendance Forms: Theory and Practical/ Attendance 53. Number of Credit Hours (Total) / Number of Units (Total) 45  54. Course administrator's name (mention all, if more than one name) Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	51.	De	escriptio	n Preparati	on Date:		
Theory and Practical/ Attendance  53.Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the different formulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	18/2/2024	1					
53. Number of Credit Hours (Total) / Number of Units (Total)  45  54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the different formulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	52.Ava	ailabl	e Attenda	ince Forms:			
54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	The	ory a	ınd Practi	cal/ Attenda	ance		
54. Course administrator's name (mention all, if more than one name)  Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation		nber	of Credit	Hours (Tot	al) / Number of Units (	Total)	
Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, efferand quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation							
Name: As. Prof. Ameerah abdulelah rahdi Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation			ourse ad	ministrator	's name (mention all,	if more th	an one
Dr. lec. Maher abulrazzaq luqman As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation				A 3 3	1 1 1 1 1 1		
As. Lec. Menna raad  55. Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	Nar						
Course Objectives  Pharmaceutical technology aims to develop, and manufacture safe, effer and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation					azzaq luqman		
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and quality pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation				ectives			
pharmaceutical products. It encompasses various aspects such as the deformulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	Course Obje	ectives	5		al technology aims to develor	p, and manuf	acture safe, effect
formulation, manufacturing, packaging, and quality control of pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation				and quality			
pharmaceutical drugs.  56. Teaching and Learning Strategies  Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation				pharmaceutic	al products. It encompasses v	arious aspect	s such as the des
56. Teaching and Learning Strategies  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation				formulation,	manufacturing, packaging,	and qual	ity control of
Strategy  1. Theoretical lectures 2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation				pharmaceutic	al drugs.		
2. Blackboard 3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	56.	Te	eaching a	nd Learning	Strategies		
3. Projector device 4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week  Hou Required Learning Unit or subject name Learning Evaluation	Strategy	1.	Theoretic	cal lectures			
4. PowerPoint presentation 5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation		2.	Blackboa	ard			
5. Educational laboratories 6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation			•				
6. Electronic lectures 7. Scientific and practical research 8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation				-			
7. Scientific and practical research 8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation					ories		
8. Office Research  57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation							
57. Course Structure  Week Hou Required Learning Unit or subject name Learning Evaluation	<u>.</u>						
Week Hou Required Learning Unit or subject name Learning Evaluation	57 Cours						
rs Required Learning Offic of Subject fiame Learning Evaluation							Frankratte e
Outcomes method method	vveek		-	_	Unit or subject name	_	
			Outcome	s		method	method

Week1	2	comparisons between different systems	Dispersed systems: their classification; comparisons between different Systems	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week1-2	2	types of solutions	Solutions and types of solutions	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week2-3	4	Solubility: Factors affecting solubility;	Solubility: Factors affecting solubility; expression of dissolution; dissolution rate versus solubility; preparation of solutions containing non-volatile materials	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week3-4	4	Official solutions	Official solutions; classification of official solutions; preparation and uses.	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week4-5	4	principles; aromatic waters; methods of preparations	Aqueous solutions containing aromatic principles; aromatic waters; methods of preparations; stability.	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week5-6	4	Syrups: Sugar-based syrups	Syrups: sugar-based syrups; artificial and sorbitol-based syrups; stability of Syrups	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week6-7	3	Definition and methods of clarification; filter aids in clarification	Definition and methods clarification; filter aids clarification	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week7-8	3	Preparation of solutions	Preparation of solutions using mixed solvent systems; spirits, and elixirs.	PowerPo int, Problem Solving, Practicalit	Formative, summative, quiz, exam
Week8-9	3	Extraction; maceration and percolation	percolation	owerPoint , Problem Solving, Practicalit	summative, quiz, exam
Week9-10	4	Tinctures;	Tinctures; fluid extra extracts of resins oleoresins.	PowerPo int, Problem	Formative, summative, quiz, exam

Week10-11	6	Colloidal dispersions lyophilic; lyophobic		idal dispersions; ilic; lyophobic	Solving, Practicalit Power Point, Problem Solving, Practicalit	Formative, summative, quize, exam	
Week13-14		Coarse dispersion	Coars	e dispersion; nsions.	Power Point, Problem Solving, Practicalit	Formative, summative, quize, exam	
Quizzes ,55 reports , 55 Midterm E and Final I	58. Course Evaluation  Quizzes ,5% reports , 5% Midterm Exam , 30% and Final Exam 60%  59. Learning and Teaching Resources						
Required te	xtboo	ks (curricular books, if a	Martin et al.	Pharmacy b utical Dosa ystems By	y Alfred ge forms and Haward A.		

Main references (sources)

(scientific journals, reports...)

Electronic References, Websites

books

and

references

Recommended

American Pharmacy.

Pharmacokinetics.

Technology

Industrial

British Pharmacopeia

United state pharmacopeia

European pharmacopeia
Slide share

Lachman et al.

Encyclopedia of Pharmaceutical

Shargel L, Yu AB, (Eds.),

The Theory and Practice

by

Pharmacy

Applied Biopharmaceutics and

60.	Co	ourse Name:				
Pharmaceutical technology II						
61.	<u>.</u>					
01.	CC	ourse code. I m	1323			
62.		mester / Year:				
3 <sup>rd</sup> stage/	$2^{\text{nd}}$ s	semester				
63.	De	escription Prepa	aration Date:			
77/7/77	3					
64.Ava	ailabl	e Attendance Fo	rms:			
The	ory a	and practical/ atte	endance			
65.Nu	mber	of Credit Hours	(Total) / Number of Units	(Total)		
45						
66.		ourse administi	rator's name (mention all	l, if more th	an one	
nar		Dr. loc Mahari	hdulrazza a luaman			
INal		As. Lec Abdullah	abdulrazzaq luqman Ousai			
67.		ourse Objectives				
Course Obje				ogy is to crea	ute high-quality s	
Course Obje	ective:		The aim of pharmaceutical technology is to create high-quality, sproducts.			
		'	encompasses various aspects	euch as the	docian formulat	
			nufacturing, packaging, and qualit		_	
68.	Te	eaching and Lea		y control of pric		
		Theoretical lec				
Strategy		Blackboard	tures			
		Projector device	e			
		PowerPoint pro				
		Educational lab				
	6.	Electronic lectu	ires			
		•	ractical research			
	8. Office Research					
69. Course Structure						
Week	Hou	Required	Unit or subject name	Learning	Evaluation	
	rs	Learning		method	method	
		Outcomes				
Week1-4	10	Emulsions;	Emulsions; purpose of	Power	Formative,	
		purpose of	emulsification; methods of	Point,	summative,	
		emulsification;	emulsification;	Problem	quize, exam	

			emulsifying agents; HLB system; stability emulsions.	Solving, Practicalities	
Week4-5	5	Information Lotions; liniments and collodions.	Lotions; liniments collodions.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
Week-6-7	6	Inromation Suppositories.	Suppositories.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
Week8-11	10	Powdered dosage forms.	Powdered dosage forms.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
Week11-14	10	Semisolid dosage forms.	Semisolid dosage forms.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
Week15-16	4	Incompatibilities pharmaceutical dosage forms	Incompatibilities pharmaceutical dosage forms.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam

## 70. Course Evaluation

Quizzes ,5% reports , 5% Midterm Exam , 30% and Final Exam 60%

## 71. Learning and Teaching Resources

71. Learning and Teaching Resources					
Pharmaceutical Calculation by Stoklosa					
Physical Pharmacy by Alfred					
Martin et al.					
Pharmaceutical Dosage forms and					
Drug Delivery Systems By Haward A.					
Ansel; latest edition. And Sprowel's					
American Pharmacy.					
• Shargel L, Yu AB, (Eds.),					
Applied Biopharmaceutics and					
Pharmacokinetics.					
The Theory and Practice of Industr					
Pharmacy by Leon Lachman et al.					
Encyclopedia of Pharmaceutical					
_					

	Technology
Recommended books and references (scientific journals, reports)	British Pharmacopeia United state pharmacopeia European pharmacopeia
Electronic References, Websites	Slide share

## 1. Course Name: Biopharmaceutics 2. Course Code: PHC414 10301447 3. Semester / Year: 4<sup>rd</sup> stage/ 1<sup>nd</sup> semester 4. Description Preparation Date: 18/4/7.70 5. Available Attendance Forms: Theory and Practical/ Attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 32 7. Course administrator's name (mention all, if more than one name) Name: Dr. lec. Maher abdulrazzag lugman As. Lec. Rawaa Mohammed As. Lec. Ali Qassim 8. Course Objectives The course should enable the student to: **Course Objectives** 1. Understand the idea of biopharmaceutics and their aspect. 2. Understand the idea of pharmacokinetic, linear and non linear 3. Understand the idea of one compartment model and multi compartment model. 4. Understand the idea of dosage form and multiple dosage regimens. 5. Understand the idea of bioavailability and bioequivalence 6. Understand the idea of drug absorption and protein binding 7. Understand the idea of drug elimination by liver and by kidney. 9. Teaching and Learning Strategies Power Point Presentation, Tutorials (Pen and Whiteboard), Problem Strategy

## Scientific research's, Laboratory teaching

10. Course Structure

Solving, Practicalities

Week	Hours	ILOs	Unit/Module or Topic Title	Ŭ	Assessment Method
1	2		Introduction to biopharmaceutics.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
2-4	6		Biopharmaceutic aspects of products; drug absorption; mechanisms of absorption; physicochemical factors; dissolution rate; effects of excipients;type of dosage forms.	Practicalities	Formative, summative, quize, exam
5,6	4		One compartment open model., Multicompartment models.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
7,8	6		Pharmacokinetics of drug absorption. Bioavailability and bioequivalence.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
9-11	6		Clearance of drugs from the biological systems. Hepatic elimination of drugs ,Protein binding of drugs.	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
12-15	8		Intravenous infusion, Multiple dosage regimens. Non-linear pharmacokinetics. Dosage adjustment in renal diseases	Power Point, Problem Solving, Practicalities	Formative, summative, quize, exam
			Final Exam		

## 11. Course Evaluation

Quizzes,5% reports, 5% Midterm Exam, 30% and Final Exam 60%

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Shargel L, Yu AB, (Eds.), Applied Biopharmaceutics and Pharmacokinetics.
Main references (sources)	Shargel L, Yu AB, (Eds.),

	Applied Biopharmaceutics and Pharmacokinetics.
Recommended books and references (scientific journals, reports)	British Pharmacopeia United state pharmacopeia European pharmacopeia
Electronic References, Websites	

72.	72. Course Name:						
Industri	Industrial pharmacy I						
73.	73. Course Code: PHC425						
74.	Se	mester / Y	ear:				
4 <sup>th</sup> years	$s/2^{nd} s$	emester					
75.	De	escription F	repar	ation Date:			
22/3/20	25						
		e Attendanc					
		and practical			4		
		of Credit H	ours (ˈl	Total) / Number of Units (To	otal)		
78.		nurse admi	inietra	tor's name (mention all, if	more than	one	
_	ame)	Jui 30 dui iii	iiiiotia	ioi 3 name (memion all, il	more than	1 0110	
		s. Prof. Yas	ir qass	sim mohammed			
			-				
79.	Co	ourse Objec	tives				
Course O	bjectives	5	Industi	rial pharmacy's mission where	the student	studies the	
				nent used in pharmaceutical		ng facilities,	
			includi	ng mixing, packaging, and mixin	ıg.		
80.	Te	eaching and	Learn	ing Strategies			
Strategy	1.	Theoretica	l lectu	res			
		Blackboard					
		Projector d					
		PowerPoin	•				
		Educationa					
	<ul><li>6. Electronic lectures</li><li>7. Scientific and practical research</li></ul>						
8. Office Research							
81. Course Structure							
Week	Hours	Required		Unit or subject name	Learning	Evaluation	
		Learning			method	method	
		Outcomes					

Week 1-2	7	The principles	The principles of	Power	Formative,
Week 1 2	/	of pharmaceutical	pharmaceutical processing; mixing; fluid mixing; flow	Point, Problem	summative, quize, exam
		processing	characteristics; mechanisms	Solving,	
			of mixing; mixing	Practicalitie	
			equipments; batch and		
			continuous mixing; mixer		
			selection; solid mixing theory		
			and particulate solid		
			variables; forces and mechanisms		
Week 3-4	7	pharmaceutical	Milling; pharmaceutical	Power	Formative,
W CCK 3-4	/	application;	application; size	Point,	summative,
		size	measurement methods;	Problem	quize, exam
		measurement	theory and energy of	Solving,	quize, exum
		methods	commenution; types of mills;	Practicalitie	
			factors influencing milling;		
			selection of mill techniques;		
			specialized drying methods		
Week 5-6	7	Drying:	Drying: definition; purpose;	Power	Formative,
		definition;	humidity measurement;	Point,	summative,
		purpose;	theory of drying; drying of	Problem	quize, exam
		humidity	solids, and classification of	Solving,	
		measurement	dryer; specialized drying methods.	Practicalitie	
Week 7-8	7	Understand	Clarification and filtration:	Power	Formative,
WCCK /-8	,	filtration	Theory; filter media; filter	Point,	summative,
		principles	aids; selection of drying	Problem	quize, exam
		Fillian	method; non-sterile and	Solving,	4
			sterile operations; integrity	Practicalitie	
			testing; equipments and		
			systems (commercial and		
			laboratory).		
Week 9-	7	Understand	Sterilization; validation of	Power	Formative,
10		sterilization	methods; microbial death	Point,	summative,
		principles	kinetics; methods of	Problem	quize, exam
			sterilization (thermal and non-thermal); mechanisms;	Solving, Practicalities	
			evaluation.	Tacticalities	
Week 11	3	Understand	Pharmaceutical dosage form	Power	Formative,
		dosage design	design; pre-formulation;	Point,	summative,
			preliminary evaluation; bulk	Problem	quize, exam
			characterization; solubility	Solving,	-
			and stability analysis.	Practicalitie	
Week 12-	7	Understand sterile	Pharmaceutical dosage	Power	Formative,
13		formulations	forms; sterile products;	Point,	summative,
			development; formulation;	Problem	quize, exam
			production; processing;	Solving,	
			quality control.	Practicalitie	
82. Cou	ırse l	Evaluation			

Quizzes ,5% reports , 5% Midterm Exam , 30% and Final Exam 60%  83. Learning and Teaching Resources					
Required textbooks	<ul> <li>Pharmaceutical Calculation by Stoklosa</li> <li>Physical Pharmacy by Alfred Martin et al.</li> <li>Pharmaceutical Dosage forms and Drug Delivery Systems By Haward A. Ansel; latest edition. And Sprowel's American Pharmacy.</li> <li>Shargel L, Yu AB, (Eds.), Applied Biopharmaceutics and Pharmacokinetics.</li> <li>The Theory and Practice of Industrial Pharmacy Leon Lachman et al.</li> </ul>				
Main references (sources)	Encyclopedia of Pharmaceutical Technology				
Recommended books and references (scientific journals, reports)	British Pharmacopeia United state pharmacopeia European pharmacopia				

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Electronic References, Websites

84. Course Name:

Industrial pharmacy II

85. Course Code: PHC512

#### 86. Semester / Year:

1<sup>st</sup> semester/5<sup>th</sup> year

87. Description Preparation Date:

22/3/2025

88. Available Attendance Forms:

Theory and Practical/ Attendance

89. Number of Credit Hours (Total) / Number of Units (Total)

45

90. Course administrator's name (mention all, if more than one name)

Name: As. Lec. Abdulla qussay

As. Lec. Ali Kassim

#### 91. Course Objectives

#### **Course Objectives**

- Provide students with a foundational knowledge of pharmaceutical manufacturing processes.
- Introduce principles of Good Manufacturing Practice (GMP) and regulatory requirements.
- Develop an understanding of formulation design and optimization of various dosage forms.
- Familiarize students with equipment and technologies used in industrial-scale production.
- Explain quality control and quality assurance processes in pharmaceutical industries.
- Enhance practical skills related to scale-up, validation, and documentation.
- Encourage awareness of industrial safety, environmental controls, and ethical practices.

• Promote critical thinking in problem-solving related to manufacturing
challenges.

## 92. Teaching and Learning Strategies

## Strategy

- 1. Theoretical lectures
- 2. Blackboard
- 3. Projector device
- 4. PowerPoint presentation
- 5. Educational laboratories
- 6. Electronic lectures
- 7. Scientific and practical research
- 8. Office Research

## 93. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
1	10	Outcomes Understand tablet formulation	Pharmaceutical dosage forms: Tablets; role in therapy; advantages and disadvantages; formulation; properties; evaluation; machines used in tableting; quality control; problems; granulation, and methods of production; excipients, and types of tablets	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
2	4	Understand coating principles	Tablet coating; principles; properties; equipment; processing; types of coating (sugar and film); quality control, and problems.	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
3	3	Understand capsule formulation	Capsules: Hard gelatin capsules; materials; production; filling equipment; formulation; special techniques.	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam

5	2	Understand softgel composition  Understand microencapsulation principles	Soft gelatin capsules: Manufacturing methods; nature of capsule shell and content; processing and control; stability Micro-encapsulation; core and coating materials; stability; equipment and Methodology.	PowerPoint, Problem Solving, Practicalities  PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam  Formative, summative, quiz, exam
6	3	Understand sustained release concepts	Modified (sustained release) dosage forms; theory and concepts; evaluation and testing; formulation.	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
7-7	3	Formulate pharmaceutical liquids	Liquids: Formulation; stability and equipment.	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
8-9	3	Understand suspension principles	Suspensions: Theory; formulation and evaluation	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
11-12	3	Understand emulsion systems	Emulsions: Theory and application; types; formulation; equipment and quality control	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam
13-14	3	Understand percutaneous absorption and semisolid	Semisolids: Percutaneouse absorption; formulation; types of bases (vehicles)	PowerPoint, Problem Solving, Practicalities	Formative, summative, quiz, exam

## 94. Course Evaluation

Quizzes,5% reports, 5% Midterm Exam, 30% and Final Exam 60%

## 95. Learning and Teaching Resources

	Biopharmaceutics and Pharmacokinetics.
	Pharmacy. • Shargel L, Yu AB, (Eds.), Applied
	latest edition. And Sprowel's American
	Delivery Systems By Haward A. Ansel;
	Pharmaceutical Dosage Forms and Drug
	al.
,	Physical Pharmacy by Alfred Martin et
Required textbooks (curricular books, if any)	• Pharmaceutical Calculation by Stoklosa

	•The Theory and Practice of Industry Pharmacy by Leon Lachman et al.
Main references (sources)	Encyclopedia of Pharmaceutical Technology
Recommended books and references (scientific journals, reports)	British Pharmacopeia United state pharmacopeia European pharmacopia
Electronic References, Websites	Slide share

# **Course Description Form**

96.	Course Name:			
Dosage form	n design			
97.	Course Code: PHO	C526		
98.	Semester / Year:			
2 <sup>nd</sup> semeste	er/5 <sup>th</sup> year			
99.	Description Prepare	aration Date:		
77/7/2010				
100.	Available Attenda	nce Forms:		
Theo	ry and Practical/ At	tendance		
101.	Number of Credit	Hours (Total) / Number of Units (Total)		
30				
102. name		rator's name (mention all, if more than one		
Name	Name: As. Lec. Menna raad As. Lec. Rawaa mohammed			
103.	Course Objectives	3		
Course Object	tives	1/ To help students understand the principles and factors		
		influence the designing of dosage forms		
		2/ Learn the applications of these principles to the practice of pharmaceutical industry		
		3/ Learn the Pre-formulation studies ; physical descript		
		microscopic examination, Melting point; phase rule; particle s		
		polymorphism; solubility.		
		4/ Learn the Formulation consideration: Excipients; definition		
		types.		
		5/ Learn the Biopharmaceutical considerations.		
		6/ Learn Bioavailability and bioequivalency; FDA requirements		
		7/ Learn the Pharmacokinetic principles		
104.	Teaching and Lea	rning Strategies		
Strategy	PowerPoint Prese Solving	entation, Tutorials (Pen and Whiteboard), Probl		
105. Course Structure				

Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1	2	Understand dosage form necessity	Pharmaceutical consideration: The need for the dosage form.	Powerpoint, Problem- solving	Formative, summative, quiz
2	2	Identify dosage form components	General consideration of the dosage form	Powerpoint, Problem- solving	Formative, summative, quiz
3	2	Understand pre- formulation principles	Pre-formulation; physical description, microscopic examination.	Powerpoint, Problem- solving	Formative, summative, quiz
4	2	Measure melting point	Melting point; phase reparticle size; polymorphis solubility.	Powerpoint, Problem- solving	Formative, summative, quiz
5	2	Evaluate drug permeability	Permeability; pH; partition coefficient; pka; stability; kinetics; shelf life	Powerpoint, Problem- solving	Formative, summative, quiz
6	2	Analyze reaction rate	Rate reaction; enhanc stability.	Powerpoint, Problem- solving	Formative, summative, quiz
7	2	Define and classify excipients	Formulation consideration: Excipients; definition and types; appearance; palatability; flavoring	Powerpoint, Problem- solving	Formative, summative, quiz
			Mid-Term exam		
9	2	Understand sweetening and coloring agents	Sweetening; coloring pharmaceuticals; preservatives; sterilization; preservatives selection.	Powerpoint, Problem- solving	Formative, summative, quiz
10	2	Understand drug absorption principles	Biopharmaceutical considerations: Principle drug absorption; dissolut of the drugs.	Powerpoint, Problem- solving	Formative, summative, quiz
11	2	Define bioavailability and bioequivalency	Bioavailability and bioequivalency; FDA requirements	Powerpoint, Problem- solving	Formative, summative, quiz
12	2	Assess drug bioavailability	Assessment of bioavailability;	Powerpoint, Problem- solving	Formative, summative, quiz

				uivalence rug products.		
13	2	Understand pharmacokinetic parameters (half- life, clearance)	Half-life	okinetic princip clearance; dos considerations		Formative, summative, quiz
14	2	Understand drug discovery processes	Drug dis design	covery and drug	Powerpoint, Problem- solving	Formative, summative, quiz
	Final-term exam					
106.	106.					
Quizz	es 5%					
Reports 5%						
Midterm Exam 20%						
Final-term Exam 70%						
107. Learning and Teaching Resources						
Required textbooks (curricular books, if any)			1- Pharmaceutical Dosage Forms and Drug Deliv Systems by Haward A. Ansel. Latest Edition.			
Main references (sources)			1- Pharmaceutica Delivery System Edition.	al Dosage Forr	ns and Drug	

Recommended

books

(scientific journals, reports...)

Electronic References, Websites

and

references

2- Handbook of pharmaceutical excipients,

Raymond C Rowe et al, Latest edition.

Pharmacokinetics, by Leon Shargel et al,

2- British Pharmacopeia, latest edition.
1-https://www.fda.gov/industry/structured-

product-labeling-resources/dosage-forms.

1-Applied Biopharmaceutics &

seventh edition.

# **Course Description Form**

# 1. Course Name: Pharmaceutical biotechnology 2. Course Code: PHC527 3. Semester / Year: 2<sup>nd</sup> semester/5<sup>th</sup> year 4. Description Preparation Date: 24/3/2025 5. Available Attendance Forms: Theory/ attendance 6. Number of Credit Hours (Total) / Number of Units (Total) Course administrator's name (mention all, if more than one name) Name: Ali gasim Email: ali.qasim.ph24@nahrainuniv.edu.iq 8. Course Objectives 1-Introduce the Concept of Biotechnology in Pharmacy **Course Objectives** help students understand what biotechnology means. Show how it's used to make medicines from living cells (like insu and vaccines). 2-Learn How Biotech Medicines Are Made teach the basic steps of how biotech drugs are produced. explain the role of microbes, enzymes, and cells in creating these medicines. 3-Understand Drug Delivery Systems 4-Know the Importance of Safety and Quality teach why we need to check the safety, purity, and strength of biotech drugs. 5-Explore Real-Life Applications Show examples of biotech in real medicine: insulin for diabetes, vaccines, cancer treatments. help students see how biotechnology improves health and saves li 9. Teaching and Learning Strategies Power Point Presentation, Tutorials (Pen and Whiteboard), Probl Strategy Solving

10. Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1	1		Formulation of biotechnology products Microbiological considerations	Power po Problem solving	Formative, summative, Quiz
2	1		Formulation of biotechnology products Microbiology considerations	1	Formative, summative, qui
3	1		Formulation of biotechnology products Microbiological considerations	Power po Problem solving	Formative, summative, qui
4	1		Compound found in parents formulation of biote products	Power po Problem solving	Formative, summative, qui
5	1		Compound found in parenteral formulation of biotech. products	Problem solving	Formative, summative, qui
6	1		Compound found in parents formulation of biote products	Problem solving	Formative, summative, qui
7	1		Delivery of protein; routs of administration and absorption enhancement pharmaceuticals; preservatives; sterilization; preservatives selection	Power po Problem solving	Formative, summative, qui
8			Mid-Term exam		
9	1		Delivery of protein; routs of administration and absorption enhancement pharmaceuticals; preservatives; sterilization; preservatives selection	Power po Problem solving	Formative, summative, qui
10	1		Pharmacokinetics pharmacodynamics of pept and protein drugs ,Eliminat of protein drugs	Problem	Formative, summative, qui
11	1		Pharmacokinetics and pharmacodynamics of peptide and protein drugs ,Elimination of protein drugs	Power po Problem solving	Formative, summative, qui
12	1		Pharmacokinetics pharmacodynamics of pept and protein drugs ,Eliminat of protein drugs		Formative, summative, qui

13	1	Pharmacokinetics	Power	po	Formative,
		pharmacodynamics of pept	Problem		summative, qui
		and protein drugs ,Eliminat	solving		
		of protein drugs			
14	1	Pharmacokinetics	Power	po	Formative,
		pharmacodynamics of pept	Problem		summative, qui
		and protein drugs ,Eliminat	solving		
		of protein drugs			
15		Final-term exam			

# 11.

Mid term Exam 30% Final-term Exam 70%

# 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Sprowls' American Pharmacy: An Introduction to Pharmaceutical Techniques and Dosage Forms 2-Martin's Physical Pharmacy and Pharmaceutical Sciences 3-Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems	
	4-Applied biopharmaceutics and pharmacokinetics by Leon Shargel The Theory and Practice of Industrial Pharmacy Herbert Lieberman and Leon Lachman.	
Main references (sources)	1-Encyclopedia of Pharmaceutical Technology 2-Physicochemical Principles of Pharmacy by Alexander T. Florence 3-Aulton's Pharmaceutics: The Design and Manufacture of Medicines.	
Recommended books and references (scientific journals, reports)	1-British pharmacopoeia 2-United State Pharmacopoeia 3-European Pharmacopeia	
Electronic References, Websites	1- https://www.ncbi.nlm.nih.gov 2- https://www.sciencedirect.com	

### 1. Course Name:

## Advanced Drug Delivery Systems

2. Course Code: PHG126

# 3. Semester / Year:

2<sup>st</sup> semester/ Postgraduate students (MSC degree)

4. Description Preparation Date:

### 5. Available Attendance Forms:

Theory/ attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

22

# 7. Course administrator's name (mention all, if more than one name)

Assist. Prof. Dr. Yasir Qasim Mohammad

Email: Yasir. Q. Mohammed@nahrainuniv.edu.iq

Assist. Prof. Dr. Hassanain S. Taghi Email:h.sagban@albayan.edu.iq

Assist. Prof. Dr. Ameerah Abdulelah Radhi

Email: Ameerah.abdulelah@nahrainuniv.edu.iq

### 8. Course Objectives

# **Course Objectives**

### At the end students will be able to:

### 1. Introduction to Nanotechnology in Drug Delivery

Understand the fundamentals of nanotechnology and its role in modern drug delivery.

Identify different types of nanocarriers and their pharmaceutical applications.

### 2. Lipid-Based and Polymeric Nanocarriers

Explore lipid-based nanostructures for enhancing oral bioavailabilit of poorly soluble drugs.

Understand polymeric nanoparticles as carriers for controlled drug release.

### 3. Advanced Nanocarrier Systems

Investigate nanoemulgels as novel topical drug delivery tools.

Study magnetically modulated drug delivery for targeted therapy.

Examine porous carriers for improved drug loading and release kinetics.

# 4. Nanoparticles in Cancer Therapy & Disease-Specific Applications

Understand nanoparticle-based drug delivery in cancer treatment passive/active targeting.

Explore colon–specific drug delivery for targeted gastrointestinal treatments.

Discuss nanotechnology approaches for blood-brain barrier (BBB) transport in CNS drug delivery.

### 5. Nanotechnology in Herbal & Phytochemical Drug Delivery

Examine nanotechnology's role in enhancing phytochemical bioavailability and stability.

Understand challenges in herbal drug solubility and targeted delive

### 6. Cutting-Edge Research & Emerging Technologies

Review artificial intelligence's impact on drug discovery and nanomedicine development.

Explore electrospinning techniques for designing novel drug delive carriers.

Understand spherical crystallization and liquisolid technology for optimizing drug formulation.

### 7. Characterization & Regulatory Aspects

Learn techniques for nanocarrier characterization (DLS, TEM, SEN FTIR, etc.).

Understand FDA and EMA regulations for nanopharmaceuticals.

Assess safety, toxicity, and ethical considerations in nanomedicine

## 9. Teaching and Learning Strategies

Strategy

Power Point Presentation, Tutorials (Pen and Whiteboard),

### 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
1	2	Drug delivery	present, past, and future of medicine	Smartboard, whiteboard	Discussion
2	2	Lipid-based nanostructured drug delivery systems  Spherical crystallizatechniques	of	Smartboard, whiteboard	Discussion

3	2	An overview of liquisolid	for oral	Smartboard,	Discussion
3	2	technology,		whiteboard	Discussion
			of		
		Porous carriers in	poorly		
		drug delivery systems	water-soluble drugs,		
4	2	Polymeric nanoparticles as	for oral	Smartboard,	Discussion
		carrier for controlled release,	bioavailability enhancer of	whiteboard	
		Magnetically modulated drug	poorly		
		delivery systems	water-soluble drugs,		
		3 3	drug targeting		
			and theragnostic use		
5			Mid-Term		
6	2	Recent advances in colon-	drug targeting	Smartboard,	Discussion
		specific drug delivery system,	and theragnostic use	whiteboard	
		Fast dissolving films as			
		drug delivery system	bypass first		
		arug acii. ciy system	pass metabolism		
			and enhance		
			drug absorption		
7	2	Recent Progress in	New approaches to	Smartboard,	Discussion
		Blood–Brain Barrier and Blood–CSF	reach brain	whiteboard	
		Barrier Transport			
		Research:Pharmaceutical			
		Relevance for Drug			
		Delivery to the Brain			
8	۲	Novel Multi-	New methods of l	Smartboard,	Discussion
		None phormacouticals for A	treatments	whiteboard	
		Nano pharmaceuticals for A HIV Effects			
9	2	Hydrogel-based drug	New strategy for treatm	Smartboard,	Discussion
		delivery systems: Smart	and based disorder	whiteboard	
		gels, 3 D printing of hydrogels,			
		hydrogels-based microneedles,			
10	2	polymer-free gels Nanotechnology- based	Natural products	Smartboard,	Discussion
10	2	drug delivery systems	Natural products in nanotechnology	whiteboard	Discussion
		phytochemical	in nanoteemiology	Winteboard	
		compounds,			
		Nanoemulgel:	penetration		
		A novel nano carrier as a tool for topical drug	enhancer of		
		delivery	topical drugs		
11	2	Nanoparticle-based drug	Role and benefits of	Smartboard,	Discussion
		delivery in cancer therapy,	drug loaded	whiteboard	
		Characterization of nanocarriers			
12	2	Nanoparticles in Cosmetics	Revolution in cosmetics	Smartboard,	Discussion
1.4		-	Discal Days	whiteboard	
14			Final Exam		
1	1 Cours	se Evaluation			
Mid-	term Ex	am 30%			
1,11G		J0/0			

Final Exam 70%				
11. Learning and Teaching Resource	es			
Required textbooks (curricular books, if any)				
Main references (sources)	Aulton's Pharmaceutics: The Design and Manufacture of Medicines by: Michael E. Aulton and Kevin M. G. Taylor Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems Ninth Edition			
Recommended books and references (scientific journals, reports)	Shargel L. Applied biopharmaceutics Pharmacokinetics: The desig and manufacture medecines.			
Electronic References, Websites				

### 1. Course Name:

Advanced biopharmaceutics

2. Course Code: PHG112

## 3. Semester / Year:

1<sup>st</sup> semester/ Postgraduate students (MSC degree)

4. Description Preparation Date:

### 5. Available Attendance Forms:

Theory/ attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

30

# 7. Course administrator's name (mention all, if more than one name)

Assist. Prof. Dr. Ameerah Abdulelah Radhi

Email: Ameerah.abdulelah@nahrainuniv.edu.iq

Assist. Prof. Dr. Yasir Qasim Mohammad

Email:

Assist. Prof. Dr. Hassanain S. Taghi

# 8. Course Objectives

### **Course Objectives**

At the end students will be able to:

- 1. Describe the factors affecting bioavailability of drugs.
- 2. Define dissolution and solubility
- 3. Identify the differences in Pharmacokinetic properties of small molecules, biologics, drug delivery systems
- 4.Identify different mechanisms of drugs Diffusion through biological membranes
- 5. Identify the mathematical models of drug release from dosage forms
- 6. Describe various technologies to improve the solubility and bioavailability of different drugs

### 9. Teaching and Learning Strategies

Strategy

Power Point Presentation, Tutorials (Pen and Whiteboard),

### 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation	
		Outcomes		method	method	
1	2	Bioavailability of drugs	Controlling factors; physiologic factors influence oral absorption	Smartboard, whiteboard	Discussion	
2	2	Bioavailability of drugs	Controlling factors; Physicochemical factors	Smartboard, whiteboard	Discussion	
3	2	Dissolution and solubility	Dissolution rate of solids liquids, factors affecting the rate dissolution	Smartboard, whiteboard	Discussion	
4	2	Dissolution and solubility	Solubility, determination of solubility of solids in liquids, factors affecting the solubiof solids in liquids	Smartboard, whiteboard	Discussion	
5	2	Pharmacokinetic Pharmacodynamic Properties of Drug Delivery Systems	Pharmacokinetic properties of small molecules, biologics, drug delivery systems	Smartboard, whiteboard	Discussion	
6	2	Diffusion	Mechanisms of drugs Diffusion through biological membranes	Smartboard, whiteboard	Discussion	
7	۲	Diffusion	Modelling drug release	Smartboard, whiteboard	Discussion	
8			Mid-Term			
9	2	Bioavailability Enhancement Technique	Technologies to improve the solubility and bioavailability of poorly water-soluble drugs	Smartboard, whiteboard	Discussion	
10	2	Modified release peroral dosage forms	Maintenance of therapeutics drug concentration by Modified release peroral dosage forms	Smartboard, whiteboard	Discussion	
11	2	Nanotechnology based- drug delivery systems	Current Applications of Nanoparticles in Therapeutics	Smartboard, whiteboard	Discussion	
12	2	Oral insulin preparations	Oral insulin delivery strategies	Smartboard, whiteboard	Discussion	
13	2	Ocular drug delivery	Penetration enhancers in ocular drug delivery	Smartboard, whiteboard	Discussion	
14			Final Exam			
1	Cours	se Evaluation				
	Mid- term Exam 30% Final Exam 70%					
11.	11. Learning and Teaching Resources					
Require	Required textbooks (curricular books, if any)					

Taylor

Main references (sources)

Aulton's Pharmaceutics: The Design and Manufacture of Medicines by: Michael E. Aulton and Kevin M. G.

	Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems Ninth Edition
Recommended books and references (scientific journals, reports)	Shargel L. Applied biopharmaceutics : Pharmacokinetics: The desig and manufacture medecines.
Electronic References, Websites	